Mrs. Cisneros

Livingston Middle School

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http://love6thgrade.weebly.com/

Welcome to 6th grade! Students will be offered a 6th grade curriculum with a respectful environment that will prepare them to be successful at LMS. Students will be provided with opportunities to develop and demonstrate creativity and responsibility. Your child's personal, social, and academic growth is important to me. Your students' attendance, participation, effort, and follow through are essential to a successful school year.

Math 6: ratios, proportional relationships, the number system, expressions, equations, geometry, statistics, and probability

Science 6: the scientific method: experiments, weather patterns and the water cycle, climate change, cells and body systems, energy sources, and the human impact on the environment

Reading 6: <u>Crash, Freak the Mighty, Lupita Manana, Tuck Everlasting</u>, read alouds, poetry, book reports, reading projects, and silent sustained reading

Daily Materials Needed:

- 1. Two spiral notebooks
- 2. One binder and two insert folders with pockets
- 3. Two sharpened pencils
- 4. Three highlighters (different colors)
- 5. Agenda

Helpful Supplies:

- 1. Two dry erase markers
- 2. A box of colored pencils
- 3. Glue stick and scissors
- 4 Earbuds

Classroom Rules:

- 1. Be on time, on task, and prepared with books, assignments, and materials.
- 2. Respect everyone, their property, and their right to learn.
- 3. Gum, candy, sugary drinks, food, toys, cell phones, and other distractions are not permitted in the classroom.

Classroom Expectations and Procedures:

- A. Before entering the classroom: eat breakfast, talk to friends, and sharpen pencils.
- B. When the tardy bell rings: remain seated, write down daily assignments on your agenda, and listen to school announcements.
- C. Before leaving the classroom: clean your desk and remain seated until the teacher excuses everyone.

Positive Reinforcement:

*Student of the Trimester *Honor Roll *Top Cougar *Golden Top Cougar *Choices *Homework Passes *End of the Year Special Events

Consequences:

*Warning/Redirect *Conference with student *Teacher contact with parent/guardian *Detention *Remove from class *Refer to associate principal

Class Assignments/Homework Policy

- A. Students are responsible for writing their homework assignments in their agendas. Students will earn a daily stamp for writing down their assignments on their agenda. Agendas will be checked and graded.
- B. When returning from an absence it is the student's responsibility to make-up missing assignments/exams, by checking the board, Aeries, and Google Classroom.
- C. Students will practice 6th grade math skills and concepts daily. Students need to take math notes during the daily lessons. Students need to maintain an organized math notebook. Class assignments that are not completed during the school day are considered homework.
- D. Students need to maintain a math and science notebook. Both the math and the science notebooks are part of daily learning and will be graded.
- E. Students will have one to three weeks to complete science projects.
- F. In order to earn up to 100% credit students need to submit their assignments on the due date and time. Students may earn up to 80% credit for late assignments.
- G. Please email me with any questions/concerns: scisneros@livingstonusd.org

Extra Support

LMS offers a homework club after school. The schedule will be shared with students and parents. If your child needs help with time management, organizational skills, social skills, information about clubs, or feel they need guidance please contact our school counselors.

Sports and Clubs

Students are highly encouraged to join a sport or club. Information about try-outs are announced during the morning announcements.

Grading

Your child's grade is based on their comprehension, effort, and quality of assignments. The following will be used to assess students' knowledge and skills: agenda/responsibility, class assignments, homework, participation, projects, quizzes, notebook checks, presentations, and tests.

$$A+=100$$
 $B+=89-87$ $C+=79-77$ $D+=69-67$ $F=57$ and below $A=99-93$ $B=86-83$ $C=76-73$ $D=66-63$ $A-=92-90$ $B-=82-80$ $C-=72-70$ $D-=62-58$

^{*} Please sign and return the last page by the end of the first week of school. The course information handout is the first assignment students will submit.

an active role in my child's succ	ess by:	
*checking my child's agenda an * checking my child's academic *staying informed through Pare	s daily and encouraging them to be on time to ad providing a quiet work space for homework progress and attendance using Aeries Paren ent Square her when concerns/questions arise	rk
Parent/Guardian Signature	Date	
I have read the course informat	ion and I understand I can take an active ro	le in my education by:
*attending class on time and bei	ing prepared	
*respecting all class expectation	s and rules	
*completing my agenda daily *completing and turning in all r	my assignments to the best of my ability	
*checking my academic progres		
	her when concerns/questions arise	
Student Signature	 Date	
Student Signature	Daic	

I have read the course information and I will support my child's education. I understand I can take